

ABSTRACT

The purpose of this study was to improve the effectiveness of learning storytelling skills, improve the quality of the learning process of storytelling skills, improve the quality of learning outcomes of storytelling skills in seventh grade students using animated film media at SMPI Ar-Rifaiyah Juluk. This type of research is Classroom Action Research (PTK). This model describes a series of steps that form a cycle. Each step consists of four stages, namely: planning, action implementation, observation and reflection. This research was conducted at SMPI Ar-Rifaiyah Juluk as many as 15 students. The techniques used to collect data include: observation, interviews, documentation, and tests.

Based on the results of the study, it can be seen that the pre-cycle shows the results of 13.2% of students passing the Minimum Completion Criteria (KKM). Cycle I showed 39.6% or an increase of 5.75% from the pre-cycle. However, these results have not yet reached the student performance indicator, which is 80% of the number of students must meet the KKM. This research was then continued in cycle II. Students who met the KKM were 85.8%, an increase of 12.65% from cycle I.

Based on cycle II, the research was declared successful, because the number of students who met the KKM as much as 85.8% had exceeded the specified performance indicators. The conclusion that can be drawn is that animated film media can improve the effectiveness, improve the quality of the process, and improve the quality of the results of the storytelling skills of seventh grade students of SMPI Ar-Rifaiyah Juluk.

Keywords: *animated film, storytelling skills, media.*