

ABSTRACT

Rahman, T, 2025. The Implementation of the Jigsaw Learning Model Utilizing Cardboard Media to Improve Short Story Writing Skills in Class VIII at MTs As-Salam Lapa Taman Dungkek Sumenep for the 2024-2025 Academic Year.

Keywords : *Jigsaw Learning, Cardboard Media, and Writing Skills.*

This study aims to improve the short story writing skills of eighth-grade students at MTs As-Salam Lapa Taman Dungkek through the implementation of the Jigsaw learning model utilizing cardboard media.

The research method used is Classroom Action Research (CAR), which consists of two cycles. Each cycle includes planning, implementation, observation, and reflection. The research subjects consisted of 16 eighth-grade students at MTs As-Salam, comprising 9 boys and 7 girls.

The results of the study showed that the implementation of the Jigsaw learning model using cardboard media was able to enhance students' motivation and participation in learning short story writing. Moreover, students' writing skills significantly improved in terms of story ideas, plot development, and language use. This improvement was evidenced by the average student scores, which continuously increased from the first cycle to the second cycle.

Thus, the implementation of the Jigsaw learning model using cardboard media is highly effective in improving students' short story writing skills.