

## ***Abstrack***

*Skill writes anecdote text with podcast's video media on schooled feels is so difficult, since imagination and protege innovation one will was emerging in the mind it, on age brazes x still need excitement in its thinking, visually deep its learning clings to a teacher.*

*This research uses the PTK (District Action Research) method. Classroom action research is carried out to improve and increase the quality of student learning. The indicator of success in this research is marked by the Minimum Completeness Criteria (KKM), MA Nurul Hidayah Lanjuk Manding has a score of 70 for Indonesian Language subjects with Anecdotal Text Writing Skills through the use of Podcast Video Media and the cycle is stopped if at least 70% of students have reached the KKM .*

*RESEARCH RESULTS The increase in the ability to write anecdotes using video podcast media can be seen from the average score for writing anecdotes at the end of cycle I, the average score being 57.71, while the average score for writing anecdotes at the end of cycle II is 75.20. Cycle I to cycle II showed an increase of 17.48 points. Students at the end of cycle II experienced significant progress in all elements of writing anecdotal texts.*

***Keywords: Writing Skills, Anecdotal Text and Media Use***