

**PENGARUH MODEL PEMBELAJARAN *MIND MAPPING* TERHADAP
KEMAMPUAN BERFIKIR KREATIF SISWA PADA MATAPELAJARAN
IPAS KELAS V SDN KARANGDUAK II**

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NPM.20862061A001797

ABSTRACT

It is the purpose of this research to investigate the impact that the mind mapping learning model has on the creative thinking abilities of students who are enrolled in the fifth grade scientific disciplines. For the purpose of this investigation, a quantitative approach to the experimental type is utilised, and a Nonequivalent Control Group Design is utilised. The execution of this design occurs after the pretest has been administered, and then the posttest is administered. In order to ascertain the initial state, the pretest is administered in order to identify whether or not there is a difference between the experimental group and the control group. The posttest, on the other hand, is performed after the treatment has been administered. In the experimental class, the average scores on both the pre-test and the post-test went up from 55.67 to 83.67, indicating that there was a considerable improvement in the capacity to solve creative thinking ability problems. As a result, this demonstrates that the mind mapping model is an effective method for enhancing the creative thinking abilities of children.

Kata kunci : *Learning Models, Mind Mapping, Creative Thinking, Science Learning*