

Abstract

Implementation of the Cooperative Integrated Reading and Composition (CIRC) Learning Model to Improve Reading Comprehension in Indonesian Language Chapter 3: "Beware of Germs" for Phase A Students at SDN Pakondang I Academic Year 2023/2024

The Objective and Results of the Study on the Implementation of the Cooperative Integrated Reading and Composition (CIRC) Learning Model. The objective of this study was to explore the implementation of the Cooperative Integrated Reading and Composition (CIRC) learning model in improving Indonesian reading comprehension among Phase A students at SDN Pakondang I during the 2023/2024 academic year. Additionally, the study aimed to evaluate the improvement in Indonesian reading comprehension achieved through the application of the CIRC learning model among Phase A students at SDN Pakondang I in the same academic year.

The research findings revealed that the implementation of the CIRC learning model effectively enhanced reading comprehension in Indonesian language lessons, particularly in Chapter 3, "Beware of Germs." During the teaching and learning process, the CIRC model was applied in this chapter. In Cycle I, the implementation of the CIRC model improved students' reading comprehension scores from 40% to 80%. Teacher observations in Cycle I recorded a score of 68%, which increased to 86% in Cycle II. Similarly, student observations showed an improvement from 66% in Cycle I to 88% in Cycle II.

Keywords: Implementation, Learning, Reading.