

IMPLEMENTATION OF THE USE OF A PORTFOLIO TOWARDS INTRODUCING
THE BASICS OF WRITING WITH CONTINUOUS UPPERCENT LETTER SKILLS
IN THE 3rd CLASS INDONESIAN LANGUAGE SUBJECT OF KECER II PRIMARY
SCHOOL

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ABSTRACT

The aim of this research is to implement a portfolio learning process in the Indonesian language learning process in class 3 of SD Negeri Kecer II. This research uses a descriptive qualitative approach to describe the introduction of the basics of writing cursive letters in grade 3 Indonesian language subjects. The results of this research show that the use of portfolios has a big influence on Indonesian language learning which causes students who do not understand the basics of writing cursive letters, a learning model that lacks innovation, a learning environment that is not supportive, a lack of facilities, and a lack of support from the students' parents. To overcome this problem, encouragement is needed from the school, parents and teachers. To create a learning atmosphere that is more interesting, conducive and adaptable to student needs.

Keywords: Use of Portfolio, Introduction to the Basics of Writing Continuous Vertical Letter Skills, Indonesian Language Lessons, Kecer II State Elementary School