

ABSTRACT

THE USE OF CANVA-ASSISTED LEARNING MEDIA TO IMPROVE LEARNING OUTCOMES OF FOURTH-GRADE STUDENTS IN IPAS SUBJECT CHAPTER 1 TOPIC A AT SDN BULLA'AN III, SUMENEP REGENCY

Keywords: Usage, Learning, Learning Outcomes

This study is motivated by the challenges faced in the learning outcomes of fourth-grade students in the IPAS subject. Based on preliminary observations, the competency completion rate (KKM) for the IPAS subject in the fourth grade of SDN Bulla'an III is only 36%. Out of a total of 11 students in the class, 7 students have not achieved the minimum passing criteria in the subject, with the average KKM attainment being 34%. Additionally, several students struggle to grasp the concepts taught, which negatively impacts their learning outcomes. The contributing factors include monotonous teaching methods and the lack of engaging and interactive learning media.

The purpose of this study is to examine the use of Canva-assisted learning media to improve the learning outcomes of fourth-grade students in the IPAS subject, Chapter 1, Topic A, at SDN Bulla'an III, as well as to assess the improvement in students' learning outcomes through the application of this media.

This study employs a Classroom Action Research (CAR) approach. It is collaborative, involving the researcher and the fourth-grade teacher as an observer. The subjects of the study are the teacher and 11 fourth-grade students of SDN Bulla'an III in the even semester of the 2024/2025 academic year. The research was conducted over one month in the first semester and consisted of two cycles to measure the improvement in students' learning outcomes. The results indicate that the use of Canva-assisted learning media in the IPAS subject significantly improved students' learning outcomes. In Cycle I, teacher observation scores were 64%, increasing to 82% in Cycle II. Meanwhile, student observation scores improved from 70% in Cycle I to 88% in Cycle II.