

Abstract

Abdul Ghani Apriyansyah, 2024, The use of the video-assisted field trip method to enhance the ability to write descriptive essays for class XI MA Zainal Arifin Tarate Sumenep, Indonesian Language and Literature of study program (STKIP), PGRI Sumenep Teacher Training College.

The purpose of this research is video field trip method to improve writing instruction descriptive essays for class XI students at MA Zainal Arifin Tarate Sumenep. The field trip learning method or field trip method is a learning method that takes students outside the classroom so they can study events related to the subject matter.

This research includes qualitative descriptive research. The research was developed based on previous research using a field trip learning model. This research uses behavioral research in the classroom. It consist of two cycle consists of two meetings. The research subjects were 21, class XI students at MA Zainal Arifin Tarate Sumenep, consisting of 21 male students.

The research results from writing descriptive essays in the first meeting of cycle one, it was revealed that the average score. obtained at meeting 1 was only 61,8 and still needed to be improved. In cycle 1, meeting 2, the average score was determined to be obtained at meeting 2 was only 67,3 and still needed to be improved. Therefore, this research will continue to cycle II with a different descriptive essay title. During the first meeting of cycle two, the average acore was identified obtained at meeting 1 was 74,9 and was in the good category. The writing skills of class XI MA Zainal Arifin Tarate students improved on descriptive text material using video-assisted media. The improvement in learning outcomes is evident in the pre-cycle, cycl e I and cycle II averages. According to the outcomes of the precycle test show the class average score was 61,9 and was in the poor category, then in cycle I, the average class score rose to 64,4, which fell into sufficient category, and then in cycle II, the class average score again it improved to 74,9, placing it in the good category. Through video-assisted media, students listen to the contents of the video displayed, making it easier for students to write the story shown on the LKPD provided by the teacher. This increase in average value proves the success of using video-assisted media in writing descriptive essays. Teachers should use the field trip method with video-assisted media as an alternative to learning Indonesian to improve descriptive essay writing skills.