ABSTRACK

Application of Small Games to Student Interest in PJOK Learning at MTs Raudatul Ulum 2024 Nuri Alfi Maghfiroh

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Students' dissatisfaction with physical education is due to the lack of existing development such as facilities and infrastructure as well as the lack of qualified teachers for the required fields (for example physical education). Hence the reason this research was conducted. With the aim of finding out the effect of using mini games or small games in class on students' interest or enthusiasm in participating in PJOK learning.

This research includes experimental or quasi-experimental research using different methods. The research design adopted a comparative sampling procedure and adopted pretreatment and posttest. The data collection method was by distributing surveys to 15 students and making observations. Descriptive analysis, statistical analysis, classical analysis and theoretical analysis are data analyzes carried out by researchers to achieve research objectives.

The results of the analysis show that there are differences in the impact of using mini games at MT Raudatul Ulum on students' interest in learning PJOK. From the results of the hypothesis test, it can be seen that similar samples were tested for T and the result was a significant value smaller than 0.05, namely 0.000. Based on the calculation of the mean and standard deviationm, it can be concluded that in general the results of implementing mini games or small games to stimulate students' interest in participating in PJOK are generally still high, namely 4