

S. No	Title	Page No.
1	The development of interactive multimedia on thematic learning in grade V by the theme history of Indonesian Civilization Arda Purnama Putra, Ruminiati, Rosyid Al Atok https://doi.org/10.25255/jss.2017.6.3.438.454	438-454
2	The implementation of character values in learning of class III based on curriculum 2013 in SDN Kesatrian 02, Blimbing, Malang Ninuk Dwi Setyowati, Sri Sugiharti, Rumidjan https://doi.org/10.25255/jss.2017.6.3.455.463	455-463
3	Analysis on symbolic meaning of drawing arts by elementary school children Sumanto https://doi.org/10.25255/jss.2017.6.3.464.480	464-480
4	The improvement of social science learning outcomes about cooperative through two stay two stray model on students in Class IV, SDN I Karanganom, Tulungagung Desy Natalia Shandy, Widayati, M. Zainnuddin https://doi.org/10.25255/jss.2017.6.3.481.490	481-490
5	Integrated learning of shared model based gallery project to improve research capabilities of educational students Amat Mukhadis and Nurul Ulfatin https://doi.org/10.25255/jss.2017.6.3.491.503	491-503
6	An implementation of character education for character education in elementary schools Endah Sri Rahayu, Sa'dun Akbar, Murtiningsih https://doi.org/10.25255/jss.2017.6.3.504.517	504-517
7	Impact of Apiculture on the Household Income of Rural Poor in Mountains of Chitral District in Pakistan Tariq Ahmad, Ghulam-Muhammad Shah, Farid Ahmad, Uma Partap, Sajjad Ahmad https://doi.org/10.25255/jss.2017.6.3.518.531	518-531
8	The Extent of Applying the Balanced Scorecard in the Jordanian Banks, and its Effects on Performance Dr. Lina Fuad Murwih Hussien, Dr. Baker Ahmad Aledwan, Dr Omar Mohammad Zreقات https://doi.org/10.25255/jss.2017.6.3.532.547	532-547
9	The Effect of Women's Empowerment Program in the Jordanian Public Sector on Enhancing the Opportunities Of Women to Get Leadership Positions We'am M. Abu Hantash https://doi.org/10.25255/jss.2017.6.3.548.557	548-557
10	Secondary School Teachers' Classroom Management Practices: Their Implications for the Academic Performance of Grade 10 Students Al-Rashiff H. Mastul, Prof. Kaberl O. Hajilan, Ph.D https://doi.org/10.25255/jss.2017.6.3.558.583	558-583

11	Mindanao State University Tawi-Tawi College Faculty: Their Teaching Roles, Strategies, Problems, Prospects and Needs Kaberl O. Hajilan, Ph.D. https://doi.org/10.25255/jss.2017.6.3.584.602	584-602
12	Assessment of the Third Year High School Students' Van Hiele Levels of Geometric Conceptual Understanding in Selected Secondary Public Schools in Lanao del Sur Ms. Normalah P. Solaiman, Sonny N. Magno and Jocelyn P. Aman https://doi.org/10.25255/jss.2017.6.3.603.609	603-609
13	The mathematical ideas involved in Maranao Weaving Ms. Normalah P.Solaiman, Ms.Mariam Q. Manalundong, Noraina B. Bula https://doi.org/10.25255/jss.2017.6.3.610.617	610-617
14	Product of conjugates Ms. Normalah P. Solaiman, Analyn P. Guro https://doi.org/10.25255/jss.2017.6.3.618.622	618-622
15	Educational Financing Management in Public High School: A Multi- sites Study of Three Public Senior High Shools in Malang) Sasongko, Bambang Budi Wiyono, Imron Arifin, Ali Imron https://doi.org/10.25255/jss.2017.6.3.623.642	623-642
16	Transformational Leadership of a Madrasah Aliyah Headmaster (Case study on Madrasah Aliyah Negeri2 Tulungagung) Soim, Bambang Budi Wiyono, Ali Imron, Imron Arifin https://doi.org/10.25255/jss.2017.6.3.643.655	643-655
17	The Role of Total Quality Control (TQC) in the Technical Dr.Sana'a Nawaf Al-Nsour, Ahmad Ali Khalefah Al-Zoubi, Dr. Bilal Ali Yaseen Al-Nassar, Dr.Feras Ali Alzu'bi https://doi.org/10.25255/jss.2017.6.3.656.665	656-665
18	Managing Culliculum 2013 credit semester management system at National Senior High School Sidoarjo region (multi sites at Smani, Sman 3 and Sman 1 Krian Sidoarjo) Musta'in, Bambang Budi Wiyono, Imron Arifin, Kusmintardjo https://doi.org/10.25255/jss.2017.6.3.666.681	666-681
19	The policy of the ISO 9001 :2008 Quality Standard School Asmoni, Ibrahim Bafadal, Nurul Ulfatin, Kusmintardjo https://doi.org/10.25255/jss.2017.6.3.682.693	682-693