

ABSTRACT

Mathematical Communication Skills of VIII Grade Students of MTs Nurul Huda 1 in Solving Story Problems at the System of Two Variables Linear Equations Material are Viewed From Gender Differences. 2019. Muchsin, Arif.

Keywords: Mathematical Communication, Gender Differences.

Mathematical communication is an activity in various information both ideas, situations, and relations either verbally, written, in the form of symbols, data and it is developed on the mathematics learning. This study is aimed (1) to find out and describe the mathematical communication skills of male students at VIII grade of MTs Nurul Huda 1 Talang Saronggi in solving story problems at the system of two variables linear equations material (2) to find out and describe the mathematical communication skills of female students at VIII grade of MTs Nurul Huda 1 Talang Saronggi in solving story problems at the system of two variables linear equations material.

This study used qualitative research methods. The subject of this study was the VIII grade students of MTs Nurul Huda 1 Talang Saronggi, it was as many as two students who got the highest score at the test study, one male and one female students was taken randomly.

The results of research showed that male students were less able to communicate mathematics, and conversely female students were able to communicate mathematics. Based on the test results male students got an average score of 65,00 and female students got 91,11. While the results of interviewing showed that male students were only able to gain on indicator of communication skills and the results of interviews of female students were able to fulfill all indicators.