ABSTRACT

The Improvement of Students Learning Outcomes Through TAI (Team Accelerated Instruction) Learning Model by Using Flashcard FPB and KPK Materials of Class IV SDN Tanamira II Year 2018-2019

Keyword: TAI (Team Accelerated Instruction) Learning Model, Learning Outcomes

This research aims to determine the implementation of the cooperative learning model types which is TAI (Team Accelerated Instruction) by using Flashcard on FPB and KPK materials to improve the students' mathematics learning outcomes. Class IV at SDN Tanamira II that consist of 13 students becomes the subjects of this study.

This research used a class action research method, which is the research procedure in the form of cycles. Each cycle consists of four steps, such as planning, implementation, action, observation, and reflection. Observation and tests were used as the data collection technique. The instruments of this technique consist of teacher and students observation sheets through the learning process, while in order to know the improvement of the students learning outcomes, multiple-choice test form.

The results of this research indicated that students have increased in Cycle I kd.3.6 students who completed as many as 38% (5) students, kd.4.6 as many as 31% (4) students. Cycle II kd. 3.6 as many as 54% (7) students, kd. 4.6 as many as 46% (6) students. Last, the Cycle III kd. 3.6 students who completed as many as 84% (11) students with an average score of 74%, kd. 4.6 students who completed as many as 61% (8) students with an average score of 71% exceeded the specified indicators of success. Thus, it can be concluded that the implementation of the TAI learning model by using flashcard can improve the students learning outcomes at SDN Tanamira II.