

ABSTRACT

The Effect Of Character Hat Media Toward The Ability Of The Reading Short Conversation Text On The Fifth Grade Students In SDN Talango I Year 2018/2019

Key Words: Charact Hat Media, Reading Conversation Text

Reading becomes a demand of life in modern society. Through reading, we will get the insight and master many things in this life. In example, SDN Talango I still have many problems realted to reading ability, especially for the conversation text. It happened because teaching learning process is still not effective. More over, the learning process is still applied without supported by any instructional media, that is why the students are in active in the learning process. It makes the students ability in reading are still low. The aim of this research is to know the effect of character hat media towards the ability of the reading short conversation text on the fifth grade students in SDN Talango I.

This research is included to the true experimental. It used pretest-posttest control group desain, by getting the sample from the fifth grade (VA) as the experimental group dan (VB) as the control group. The technique of collecting data that used are pretest and posttest.

The result of pretest from those two groups showed the average score of experimental group is 59,55 and the control group is 57,50. It showed that the two groups begin at the same condition. On the contrary, the result of posttest the two groups showed the average score of experimental group is 78,86 and the control group is 68,33. Based on this result, the ability of reading short conversation text for the experimental group and the control group have increased. However, the experimental group which used character hat media is more dominant the score sig of the hyphotesis test is $0,000 < 0,05$ (the significant), so H_0 is denied and H_a is accepted it can be assumed that character hat media have effect the ability of the reading short conversation text on the fifth grade students in SDN Talango I.