

ABSTRACT

Latifa, Improving Writing Skills through Multimodal Learning Approach Themes One Grade 2 Student at SDN Marengan Laok I Sumenep 2018/2019 Academic Year "

Keywords: *multimodal approach, learning outcomes*

The background of this study uses a multimodal approach which aims to make it easier for students to understand the subject matter. The multimodal approach is a learning approach that delivers a message in the form of teaching material to students by using various symbols that can clarify the recipient of the message.

The purpose of this study was to find out how the implementation of a multimodal approach and the application of a multimodal approach could improve the writing skills of grade 2 students at SDN Marengan Laok I 2018/2019 academic year.

The type of this research is PTK which is conditioned by 3 cycles, each cycle consisting of 2 PB, PB 1 and PB 2. The stages of the research that will be passed are planning, implementation, observation and reflection, and observing data through observation, tests and documentation. PB 1 cycle I test results, namely: complete score 32% (7 students), and incomplete scores 68% (15 students), with minimum completeness criteria (KKM) is 75%. Then only 7 students achieve complete grades. The results of the PB 2 cycle I test, which is a complete score of 45% (10 students), and an incomplete score of 54% (12 students), with a minimum completeness criterion (KKM) is 75%. Then only 10 students achieve complete grades. PB 1 cycle II test results, namely complete scores 68% (15 students), and incomplete scores 32% (7 students), with the minimum completeness criteria (KKM) is 75%. Then only 15 students achieve complete grades. PB 2 cycle II test results, namely a completed score of 64% (14 students), and an incomplete score of 36% (8 students), with a minimum completeness criterion (KKM) is 75%. Then only 14 students achieved complete grades. The results of the PB 1 cycle test 1, namely a complete score of 82% (18 students), and an incomplete score of 18% (4 students), with the minimum completeness criteria (KKM) is 75%. Then only 18 students achieve complete grades. The results of the PB 2 cycle test II, namely a completed score of 91% (20 students), and an incomplete score of 9% (2 students), with the minimum completeness criteria (KKM) is 75%. Then only 20 students achieve complete grades.

Based on the results of this study the third cycle of learning activities then the results of writing skills on the theme of one grade 2 student at SDN Marengan Laok I were said to be successful.