

ABSTRACT

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Sofiana, Nurul. 2018. Improvement in learning outcomes of sub themes 2 about benefits of energy by using the Think Talk Write (TTW) learning model of Fourth Grade Students of SD Kalianget Barat I Kalianget District, Sumenep Regency in the Academic Year 2018 - 2019.

Based on the result of observations at SD Kalianget Barat I, the quality of learning outcomes of fourth grade students are still under the KKM. This study aims to improve the learning outcomes of sub themes 2 about benefits of energy, through the Think Talk Write (TTW) learning model.

This research method uses the classroom action research method. The research procedure is in the form of a cycle. Each cycle consists of three stages that is : planning, implementation, observation, and reflection. The data collection techniques through observation and test data. This data collection sheet in the learning process, while to find out the quality of learning outcomes an evaluation/ test sheet is used.

The results of the study show that the use of Think Talk Write (TTW) learning models can improve students learning outcomes in sub the theme 2 about benefits of energy from classical completeness. At the pre-cycle stage of 41%, PB I cycle I 48%, PB III cycle I 45%, PB II in cycle I 69%, cycle II PB III 62%, in cycle III PB I to 97%, cycle III PB III to 93%.

Key Words: Students' learning achivement and Think Talk Write (TTW) model.