

***Efforts of Class Teachers in Overcoming Mathematical Learning Difficulties in***

***Class IV Students SDN Paberasan I School Year 2018/2019***

*Keywords: efforts to overcome, learning difficulties, mathematics*

This study aims to determine the efforts made by classroom teachers in overcoming the difficulties of learning mathematics in grade IV students at SDN Paberasan I.

This research uses a qualitative approach with a type of narrative research. Data collection Methods in this research used passive participation observation techniques, structured interviews, documentation. In this case the researcher reduces the data, presents the data display, draws conclusions.

The results showed that the efforts made by the teacher in overcoming the difficulties of learning mathematics were first, explaining the material using teaching aids. Second, create a pleasant atmosphere for students so students do not feel afraid to follow mathematics learning. Third, explain the subject matter by taking examples from the environment around students so that students more easily understand the subject matter. Fourth, conduct tutoring by explaining the subject matter that is not understood by students and providing additional hours of study when returning home from school. Fifth, ensure students 'readiness before taking mathematics lessons by doing literacy, conveying learning objectives and asking questions or apperception, and asking homework to check students whether they are studying and preparing material from home and checking students' understanding of previous material.