

ABSTRACT

Practice of the Quiz Team Method to Improve Class IV Intermediate Learning Outcomes in the Material Functions of Human Framework in National Executives Throughout I Academic Year 2018/2019

Keywords: Learning Outcomes, Quiz Team Method and Science Lessons

This study was motivated by the majority of Grade IV students of SDN Sepanjang I whose science learning outcomes scored an average under the Minimum Completion Criteria (MCC) of 70, this is because science subjects are considered boring, the way teachers teach monotonous, during learning less active students, lack of enthusiasm in learning less active studies, lack of enthusiasm in learning and busy with their peers, and the situations of the class is crowded so that learning does not run conducive. This is what causes studies learning outcomes classified as low, so to overcome this problem is to apply the Quiz Team method. This study aims to determine the increase in studies learning outcomes using the Quiz Team method. This type of research is Classroom Action Research (CAR) with research procedures consisting of planning, implementation, observation and reflection. The studies consisted of two cycles, namely cycle I and cycle II. The first cycle it was held on July 14, 2018. And in cycle II it was held on July 21, 2018. The study presents in the first cycle the average value of learning outcomes is obtained, namely affective value 57, 58 with a percentage of 37.93%, psychomotor value 60.34 with a percentage of 44.82% and cognitive value 64.82 with a percentage of 44.82%. In the second cycle, the average value of learning outcomes was obtained, namely affective value 71.72 with a percentage of 75.86%, psychomotor value 77.58 with a percentage of 79.31% and cognitive value 83.44 with a percentage of 89.65%. From the results of the study it can be concluded that the application of the Quiz Team method can improve studies learning outcomes in science subjects in class IV SDN Sepanjang I, District of Sapeken, Sumenep Regency.