

ABSTRACT

THE INFLUENCE OF COURSE REVIEW HORAY MODEL TO MATHEMATICAL LEARNING OUTCOMES OF CLASS IV SDN PLAOSAN IV

Keywords: The influence, Course Review Horay, Mathematics Learning Outcomes

This research was conducted at SDN Plaosan IV, Plaosan District, Magetan Regency, aims to determine how much influence the Course Review Horay's model in class IV has on student mathematics learning outcomes between grade IV SDN Plaosan IV and IV SDN Plaosan V. The method used is an quasy experimental method with design non equivalent control group research. The results of this study indicate that the average pretest value of the experimental class is 37.28 while the control class is 41.72. For the average posttest of the experimental class is 75.11 while the control class is 61.11. For the average skill assessment result obtained by the experimental class is 84.2 while the control class is 82.8 and the average attitude assessment result obtained by the experimental class is 83.8 while the control class is 77.3. accepted and H_0 rejected with a significance of $0.047 > 0.05$ (level of significance). It can be concluded that the Course Review Horay model can affect the mathematics learning outcomes of grade IV SDN Plaosan IV students

