

## ABSTRACT

### **Environmental relations and Character Building Schools Students UPT. SMP Negeri 6 Sumnep: 2013. Ellita Sari**

Keywords: School Environment, Student Character Formation

In the midst of immoral behavior phenomena that involve the learner as the culprit, such as pre-marital sex, porn videos, Narcotics Psychotropic abuse addictive substances (drugs) and booze, brawls, violent hazing and humiliation of teachers and fellow students via social networking facebook. It becomes hard slap to the world of education that ideally spawned generations of educated and ethical as well as a major enemy of phenomena such immoral behavior. Facing a variety of problems as schools lost their relevance in the formation of character. School, as a consequence more than a place for the transfer of knowledge rather than character building. The purpose of the authors conducted this research is to determine whether there is a relationship between the school environment and the formation of student character

The population in this study consisted of 222 students of class VII to class IX and the sample in this study is 44 students. The method used is a test method using questionnaire instrument. For the sampling method to be used in this study the authors use a random sampling technique. In this study the authors use a Likert scale data from the study were analyzed using product moment correlation analysis techniques using SPSS 16.0 For Windows.

In relation to this study will be used to test the validity of the above statement item questionnaire to measure each of the variables or indicators. The method of testing the validity of the decision making on items by using restriction 0.30 (Anwar, 2012) who move between 0.891 to -0.117 A statement items as valid if  $r$  Calculate the value of more than 0.3 (Compute  $r > 0.3$ ) and item said the statement is not valid if the value is less than 0.3 Compute  $r$  ( $r$  Calculate  $< 0.3$ ). Based on the hypothesis test is obtained Calculate the value of  $r$  is greater than  $r$  0,483 ie 0,384 this table indicates a significant relationship between the variables X (Environmental School) and a variable Y (Student Character Formation). This suggests that the hypothesis is accepted, which means there is a significant relationship between the school environment and character formation of students with significant value of 0.00 with the provisions of  $P < 0.01$