

ABSTRACT

Farisi, Ahmad. 2017. Application of Quantum Learning Model Through Audio Visual Media In Improving Student Learning Outcomes In IPS Subject Material Natural Appearance Class IV SDN Pandian V Kab. Sumenep. Essay. Primary School Teacher Education Study Program. STKIP PGRI Sumenep. Supervisor I Muhammad Misbahudholam AR, M.Pd. Supervisor II Fajar Budiyo, M.Pd.

Keywords: IPS Learning Result, Quantum Learning Model, Audio Visual Media.

This research is a class action research (PTK) which is implemented because it found the problem is the low of student learning outcomes in the subjects of Social Studies Material IPS Natural grade IV SDN Pandian V Kab. Sumenep. Based on this the researcher considers it necessary to improve student learning outcomes with the application of models and the use of media in learning.

Learning model applied in this research is Quantum Learning model. Quantum Learning is a model that looks at the ability of students based on the strengths or intelligence they have with the characteristics of learning to build a positive attitude and ensure that every student has unlimited ability. And media used in this research is audio visual media that combine between sound and picture as supporting the implementation of learning process which is effective and fun.

The findings of this study indicate that through the model of Quantum Learning through Audio Visual media can improve the learning outcomes of IPS class IV SDN Pandian V Kab. Sumenep. Can be seen from the results of the discussion on the pre-cycle of complete students as much as 7 people or 30%, then increased in the cycle I to 16 students or 70% and in cycle II increased to 21 students who completed or 91%. The data shows that there is an increase in learning outcomes from cycle I to cycle II. Referring to the results of research suggest researchers to educators to work together to create a variety of learning and effective. Particularly by applying the model of Quantum Learning through Audio Visual media at IPS learning.