

ABSTRACT

Andi Susanto, 2018. Principal Supervision as an Effort in Improving Teacher Professionalism at SDN Parsanga II Sumenep. Thesis of Teacher Education Study Program of Elementary School STKIP PGRI Sumenep.

Keywords: Principal Efforts, Supervisor, Teacher Professionalism

The role of supervisor provided assistance in the form of guided, support, motivation to teachers in order to improved the situation of education in general and improving the quality of teaching and learning.

This research was conducted by using descriptive qualitative research with aim to describe the phenomena were in the research locations. The procedure data collections were interview, observation, and documentations. In order for the result of this study were arranged systematically, first, by reducing data, both mendisplay data, and withdrawal conclusions.

The result of the research, there were efforts made by the principal as supervisor, conducted guidance to teachers, holding meetings with teachers, did classroom support, delegated teachers to follow warhkshop, and motivating teachers. 2) The obstacles faced by the Headmaster as Supervisor were related to the time that hampered by the principal's activities, such as meetings and other activities. In this case the headmaster confronts with copra and brings good cooperation with existing teachers and solved the problems with kinship in realizing educational goals