ABSTRACT

Septia Dwi Damayanti, Descriptive Study of Truant Student in State Vocational High School SMKN 1 Kalianget Sumenep, Undergraduate Thesis, Department of Guidance and Counselling, STKIP PGRI Sumenep, February, 2015

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It is important for the student as a learner enforces a sense of responsibility and discipline, particularly in schools which is essentially an institution where the students gain knowledge in developing their talents, interests and abilities. In addition, the school institution is also a place to develop the character of children through exercise, habits and manners through discipline. But it is often found in schools many problems in terms of student discipline, one of them is truant behavior. The fact proved that it was not a few students who felt into truant behavior, which in turn had an impact on learning activities at school.

This study aims at determining the factors that cause truant students, how the impact and how the role of guidance and counseling in SMK Negeri 1 Kalianget in addressing the truant behavior. This study used a qualitative approach to describe the findings revealed in the form of words. The research was conducted in class XII SMK TKR-1 1 Kalianget Sumenep in the first semester. The instruments which were used in this study are: guidance documentation, observation and guided interview.

After analyzing the data, it is found that the underlying cause of the truant student behavior is caused by internal factors and external factors. The impact of truant behavior is hard to follow the subject matter, get a warning from teachers and parents, failure to pass the exam due to lack of learning materials, getting sanctions, parents will be called to school, and the last is the implementation of home visits. The role of Guidance and Counseling at SMK Negeri 1 Kalianget in dealing with truant students are conducting guidance and classical services, group guidance, individual counseling, group counseling and collaboration with teachers and parents.