ABSTRACT

Keywords: Online Learning, Physical Education Learning

This study aims to determine the implementation of learning physical education online at SDN Sumedangan 3 Pademawu Pamekasan and their factors inhibiting and supporting factors.

This research uses a qualitative approach with this type of research phenomenological. Sources of data obtained through interview, observation and documentation. The informant are physical education teachers and students of SDN Sumedangan 3 Pademawu Pamekasan.

The results showed that the online model physical education used is using learning material/videos, written assignments, and practice (adhering to health protocols). The aplication used is whatsapp, e-learning. The Method used is the CIRC (Cooperative Integrated Reading and Composition). Metod the assessment or evaluation process provides students with written assignments and practical assignments. The inhibiting factor is the lack of effectiveness and time efficiency due to parents who are busy working, constrained by internet signals and quotas, lack of enthusiasm of students in participating in online learning. The supporters, namely schools fasilitate wifi for teachers, schools facilitate monthly internet quota factor for students.