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## Analysis of Moral Crisis in Elementary School in the Millennial Era

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### Abstract

*The moral crisis is the fading of attitudes, character and behavior that are sustainable with the goodness of each individual. The moral crisis that occurred among elementary school students, for example, was the loss of the culture of saying the words "sorry, please, excuse me and thank you". This is a basic thing in ethics, and now this basic thing in ethics has faded and is almost never heard of again. This happens because elementary school students do not do enough literacy and filter foreign cultures that enter Indonesia. This paper applies a qualitative descriptive method with a type of research in the form of library research, namely collecting information or scientific papers that have a relationship with literary literature reviews. The main purpose of this research is for the reader to understand what happened regarding the moral crisis in the millennial era at the elementary school level in comprehensive scientific research. By conducting character education for elementary school students and helping them to improve their morals, the moral crisis that is currently being faced can be corrected little by little and the positive impact will greatly affect the future of young people.*

**Keywords:** Moral Crisis, Elementary School, Millennial Era

## Introduction

A crisis is a phenomenon or event that is happening or is expected to lead to a dangerous and unstable situation if it is not handled properly and correctly. If this dangerous situation is handled properly and correctly, it will make a turning point in a better direction. Likewise, if it is not handled seriously it can cause a bad turning point for individuals and groups.

In essence, morality is something that is continuous with things that are not allowed and actions that talk about right and wrong. Moral has many terms that are often used in turn to show the same meaning as morals, character, ethical behavior, and also morality. Moral according to KBBI means that the good or bad condition that is obtained includes everything related to actions, behavior, things that we have to do, manners and also morals. Moral can be interpreted as a health condition that includes mental which can be revealed in behavior. Moral is a value related to the good and bad of human behavior. Therefore, moral is related to values, especially affective values (attitudes). Morality is an aspect of one's personality in relation to social life in a harmonious, just and balanced manner. Moral behavior is very necessary for the realization of a peaceful, orderly, orderly and harmonious life (Rubini, 2019). Moral according to Suseno in (Ananda, 2017) is a measure of the good and bad of a person both as a person, a citizen, and a citizen while the notion of moral education is education to make humans moral and humane. According to Ouska and Whellan in (Kurnia, 2015) morals are good and bad principles that exist and are inherent in a person and are in a system that is tangible as a rule. Moral according to Suseno in (Ananda, 2017) is a measure of the good and bad of a person both as a person, a citizen, and a citizen while the notion of moral education is education to make humans moral and humane. According to Ouska and Whellan in (Kurnia, 2015) morals are good and bad principles that exist and are inherent in a person and are in a system that is tangible as a rule. Moral according to Suseno in (Ananda, 2017) is a measure of the good and bad of a person both as a person, a citizen, and a citizen while the notion of moral education is education to make humans moral and humane. According to Ouska and Whellan in (Kurnia, 2015) morals are good and bad principles that exist and are inherent in a person and are in a system that is tangible as a rule.

The moral crisis is the fading of individual behavior that deviates slightly from the norms set in the area and for a certain period of time. Moral crisis is a

condition or internal psychological potential of an individual in order to be able to take good actions and be in sync with the desired good values. So it can be concluded that the moral crisis is the fading of morals from the actions of a person or individual who deviates because they do not follow the heart's desire because of the lack of awareness of a person or individual towards their obligations. The millennial era is a condition where an era has been dominated by the millennial generation. Millennials are the generation that existed in the early 1980s to 2000. Simultaneously in the millennial era.

So far, the influence of technology has indeed become a factor in the decline of morale in Indonesia. Many of them, especially among elementary school students, use the figures or artists they see as a guide in behavior. Media information is also an example for children. Unfortunately, bad examples tend to be easier for them to follow than good examples (Triatmo, 2010). Of course, this will also have an impact if there is behavior that is inconsistent with Pancasila values. In addition, this moral crisis also occurs because of a lack of manners and manners which are starting to disappear among students in elementary schools. This is again the influence of globalization which is very powerful. It is not often found in elementary schools when they meet and pass in front of teachers who bow or lower their bodies. Apart from that, now there are many foreign loanwords that are often raised by students when talking to their friends, such as "anjir". Even though most of the students knew what it meant, they still didn't pay attention and instead continued to say it while laughing without any guilt.

Currently, especially young Indonesians who have abandoned their character as Indonesian people, they don't even care about values and morals. So it can be said that Indonesia is currently facing a big challenge to face a moral crisis and a character crisis (Budiarto, 2020). At least, there are many factors that contribute to the moral quality of students. One such factor; is an example from teachers, parents, and society.

Basically, morals are an inseparable part of the existence of human existence (Primary & Character, 2021). The existence of role models of values, morals and norms in humans and life will determine the totality and identity of these humans. Therefore, moral education is an education that is essential for the development of the whole person in a social context (Sinulingga, 2016). Meanwhile, according to (Ibda, 2012) basically moral intelligence efforts have been carried out in schools in Indonesia, namely by giving Pancasila and Citizenship Education (PPKn) lessons and Islamic Religious Education as subjects.

## Method

This paper uses a qualitative descriptive method with the type of research in the form of library research, which collects information or scientific papers related to literary literature reviews. (Sugiyono, 2007)

This study also presents data without manipulation and other additional treatment. The main source of this research is previous scientific writings that are closely related to literature reviews, such as research methods books, journal articles, internet articles, and other related writings.

## Results and Discussion

### A. Definition of Moral Crisis

Moral crisis can be understood as a situation where good values that should be applied in social and community life are no longer applied. Moral crisis can also be interpreted as moral degradation which means decline, decline, decrease in human behavior as a result of not following one's conscience due to a lack of self-awareness of absolute obligations. The moral crisis is also described as the output of an attitude of not caring about the environment, not caring about other people, loss of manners, distance from religion, and all other bad traits that are already very acute.

The moral crisis is the lack or loss of one's awareness of Pancasila within oneself. Because Pancasila is the basis of the state and guidelines for living one's life. There is a moral crisis everyone's responsibility, and the most important is the family. The family is the main and first school for children and families in teaching education which is the leading benchmark for dealing with the many problems they face, especially the moral crisis in elementary school children.

Beyond our awareness, Currently, there has been a real and worrying crisis going on, and this incident has had an impact on school children. This crisis is like a lack of responsibility responsibility, fights, loss of creative attitude, rampant lies, loss of social ethics, fading of mutual respect, and other bad things that become a problem social. The situation above shows that character education at the education level, which is taught through religious learning and PPKN, has not succeeded in entering the real life of children. Because religious education and PPKN are only introduced to the extent of learning.

### B. Factors Causing Moral Crisis Among Elementary Schools In The Millennial Era

Several characteristics of the millennial generation: First, for the millennial generation computers are common place just. Second, the presence of self-identity is no longer there real. Third, prioritize results rather than results theory. Fourth, the learning process is similar to a game that uses the trial and error method. Fifth, the millennial generation is very comfortable when they are given multiple assignments. Sixth, the millennial generation are people who are anti-procrastination

The collapse of morals among elementary schools because there are several things that have been shown to all regions in Indonesia. This must have hampered Indonesia's progress. Students who should be the focal point of the nation's future, but this time are marred by a moral crisis that they themselves created and sometimes are not aware of their own existence. Then, the rise of the moral crisis will greatly affect the progress of our country in the future. Some of the things that cause a moral crisis, namely:

1. The entry of foreign cultures that affect Indonesian citizens, especially students who gradually move away from the culture of their own people. For example, there is K-pop which makes the nation's children imitate their clothing models, behavior, promiscuity and others. Then, worldly attitudes or excessive material thoughts arise. We can see this in the lives of Indonesian people who have changed their lifestyle to become more consumptive. Also an exaggerated lifestyle that seems luxurious and that only cares about themselves, without thinking about the surrounding environment and not thinking long ahead.
2. Rapid development in Technology is also the reason for the moral decline of today's nation's children. The reason is because access to information is very easy to reach via the internet. Accessing the internet which is now easy to reach, makes today's children abuse internet progress, such as accessing pornographic photos and videos as well as other bad things that cause the disappearance of children's morals.
3. The decline of one's devotion to God is also one of the moral factors of children. When someone's faith drops, it can be a reason for someone to do something they shouldn't have done.
4. Environment which is not good. The environment has a very high role in the mindset and behavior of children. An environment that is not good, will make children carried away to things that are not good too, and vice versa. By

maintaining the child's environment in a positive environment, the child will be protected from moral decline. An example is the children's play environment, parents must be nimble and always vigilant to supervise who their children are playing with.

5. Lack of vigilance from family and self. Supervision in the family environment, especially parents is very important for children to reduce the existence of a moral crisis.
6. Lack of self-knowledge to adhered to religion. Weak understanding of religion has become commonplace in the current millennial era. Because of the advancement of technology and all the things that can be obtained easily, so that religious beliefs are fading. Belief in God is only symbolic, commands and things not to do are easily violated. This is certainly one of the factors causing the morale of the nation's children to fade at this time.

**C. The Impact of the Moral Crisis among Elementary Schools in the Millennial Era**

Due to the rapid development of technology, many young people, including elementary school children, have followed a westernized lifestyle. This can be seen from the attitude of the younger generation, especially in terms of appearance and the way they speak. They even said those words to older people such as parents and teachers. Many students today do not know how to speak properly and correctly to educators or teachers. They take this for granted. In fact, our culture teaches that when we speak to older people, we must use polite words. As a result, there are many conflicts between teachers and students due to the lack of student morale, one of which is elementary school children today.

The friendship environment also has a negative impact if the child is wrong in getting along. There have been many examples of children smoking at school and even taking drugs. This has an impact on the name of the school which is tarnished due to the actions of students who do not have good morals and also has an impact on the future of the students themselves. Nowadays, there are also many students who are indifferent about promiscuity, in the end there is a lot of free sex outside of marriage. As a result, many children drop out of school and marry young and this also has an impact on increasing the unemployment rate.

- D. Efforts To Overcome The Moral Crisis That Occurred Among Elementary Schools In The Millennial Era.** Currently it seems that Indonesia is experiencing a moral crisis, to overcome this

crisis, it is necessary to strengthen character education and also religious education.

There are various things that must concern us all, namely:

**1. Educational Aspects of Family or Parents**

Parents have a very important role in providing education and motivation to children so that they get what they want, therefore, the development of character education must often be done with little by little being given awareness, about the value of goodness, saying and acting as it is, not liking to lie, cultivating good attitudes. mutual respect, discipline, and always work in earnest. Therefore there must be good communication that can be carried out to children according to their character, apart from that parental supervision must always be prioritized but not so that children feel they have lost their privacy, always give freedom to children but there are also limits. The supervision referred to here is paying attention to and analyzing the behavior of children.

**2. Educational Aspects Of Schools**

The learning environment in schools is a medium that is so important after the educational role of parents. A place of learning as a place to increase insight and knowledge in the social environment for children. Therefore the role of the teacher is so important to provide the broadest knowledge and insight to students. The value of character education is also very important to apply. This is done with the intention that students are able to understand well and be able to implement what is meant by character education. The implementation of an integrated curriculum invites students to participate in understanding good educational models and are invited to act directly in education.

**3. Aspects Of Governance And Law**

Success in overcoming the crisis of moral values for the younger generation, especially elementary school children, is so difficult to achieve if it is done without the role of the government in enforcing the rule of law and implementing a good and correct educational curriculum. The role of the government referred to here is to always improve the education curriculum in Indonesia and the most important thing is to equalize education throughout Indonesia.

**4. Preserving Moral Values and Beliefs**





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