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# Step\_by\_Step\_Mahir\_Schoology \_Pada\_Masa\_Pandemi\_Covid\_1 9.pdf

*by Adirasa Adirasa*

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## APPLICATION OF DIGITAL LEARNING

Praise be to Allah SWT, who has given His grace and guidance so that the book entitled "Application of Digital Learning" has been completed. This book is the result of collaboration between lecturers across government and private campuses. The presence of this book is the result of an extraordinary struggle of fellow lecturers who took part in this writing project.

This book answers various issues regarding the use of digital media in learning. The understanding of digital media for the learning process will foster awareness of the importance of the current digital era. The discussion in this book is easy-to-read, straightforward, and comprehensive. We are indebted to all involved parties and hope that this book provides beneficial information. We are aware of many limitations in this book; therefore, suggestions and criticisms are very welcome. Happy reading.



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# DIGITAL LEARNING

This book answers various issues regarding the use of digital media in learning. The understanding of digital media for the learning process will foster awareness of the importance of the current digital era. The discussion in this book is easy-to-read, straightforward, and wide-ranging. We appreciate all parties supporting this writing project and hope that this book contributes valuable information. We are aware this book bears many limitations; therefore, suggestions and criticisms are very welcome. Have a good reading.



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STEP BY STEP MAHIR SCHOOLGY  
DI TENGAH PANDEMI COVID-19  
(Adirasa Hadi Prasetyo)

<sup>2</sup> Dunia pada awal tahun 2020 hingga saat ini menghadapi sebuah wabah yang menular mematikan (Wang et al., 2021). Wabah ini bernama Corona Virus Disease (Covid-19) atau bisa juga disebut SARS-CoV-2 (Yuliana, 2020; Yunus & Rezki<sup>3</sup>, 2020) dan telah melanda pada 215 negara. Hal ini bermula pada sebuah kasus *pneumonia* yang pertama kali muncul di kota Wuhan, China (Handayani et al., 2020; Lee, 2020; Tandra, 2021; Zaharah et al., 2020).



**Gambar 1.** Perkembangan kasus corona di dunia (source: WHO website)

Dari gambar 1 di atas perkembangan kasus orang yang terkonfirmasi corona di seluruh dunia telah mencapai 148.329.348 kasus. Selain itu, ada 3.128.962 orang yang terkonfirmasi mati akibat terkena virus corona ini. Penyebaran virus corona juga telah terjadi pada 223 negara di seluruh dunia. Jumlah kasus tersebut bisa terus bertambah setiap harinya jika setiap negara tidak melakukan tindakan pencegahan dan pembatasan kegiatan masyarakat di beberapa sektor.

Virus corona ini awalnya dianggap hal yang tidak mengkhawatirkan oleh pemerintah Indonesia. Hal ini bertujuan agar tidak menimbulkan kepanikan di tengah masyarakat. Di saat negara lain sudah menerapkan pembatasan kegiatan warga dan pembatasan kedatangan warga negara asing dari China, pemerintah Indonesia masih belum menerapkan beberapa kebijakan tersebut. Sampai pada akhirnya virus corona ini benar-benar masuk ke Indonesia dan menyebar dengan begitu cepat.

Efek dari meluasnya pasien dengan gejala virus corona ini membuat pemerintah menerapkan beberapa kebijakan strategis di segala bidang. Bidang pendidikan juga melakukan adaptasi atas meningkatnya jumlah orang yang tertular virus corona ini. Dunia pendidikan menerapkan pembelajaran online (Adedoyin, 2020; Agarwal, 2020; Bacher-Hicks, 2021; Carrillo, 2020; Carrillo, 2021; Kaup, 2020; Mukhtar, 2020; Rasmitadila, 2020; Suryaman, 2020; Wei, 2020) bagi semua jenjang pendidikan dari pendidikan anak usia dini hingga jenjang pendidikan tinggi.

Adaptasi dunia pendidikan dengan meluasnya kasus virus corona ini dengan cara menerapkan pembelajaran online atau e-learning (Bhargava, 2020; Cerezo, 2020; Chirikov, 2020; Favale, 2020; Nariman, 2021; Rakic, 2020; Yawson, 2021). Guru dan dosen banyak memanfaatkan pembelajaran online dengan dua jenis, yaitu synchronous dan asynchronous learning. Dalam menjalankan pembelajaran berbasis synchronous, para guru dan dosen bisa menggunakan aplikasi zoom, webex, google meet atau microsoft teams.

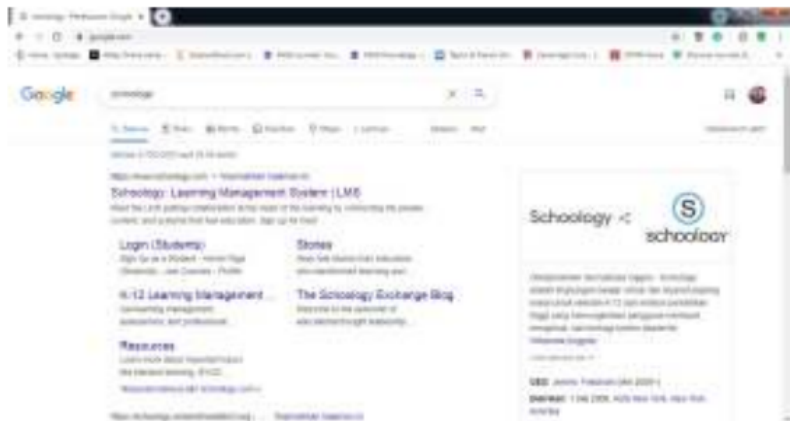
Selain itu, dosen dan guru juga menggunakan asynchronous learning sebagai alternatif pembelajaran online (Jeong, 2020; Khater, 2020; Kim, 2020). Hal ini dilakukan karena pembelajaran berbasis asynchronous learning memiliki beberapa keunggulan daripada

synchronous learning. Beberapa keunggulan tersebut diantaranya: praktis, hemat kuota, dilengkapi fitur asesmen dan fitur pembelajaran lainnya.

Asynchronous learning juga sering dikaitkan dengan LMS atau Learning Management System (Bervell & Arkorful, 2020; Duin & Tham, 2020). LMS merupakan platform e-learning yang dibuat untuk memberikan kemudahan dalam pembelajaran online. Salah satu LMS yang praktis, interaktif dan sering digunakan ialah Schoology (Simatupanga, 2019; Zainuddin, 2018). Schoology memberikan kemudahan bagi guru berinteraksi dan berkolaborasi dengan siswa, orang tua, pelatih dan guru lainnya (Delima, 2020; Ferdianto, 2019; Hilyana, 2018; Sibuea, 2021). Dalam Schoology disediakan beberapa fitur pembelajaran, diantaranya: kolom konten/materi, kuis, presensi diskusi, melihat foto video dan tautan materi dari sumber lain. Aplikasi Schoology ini bisa di download di playstore dan bisa juga dijalankan melalui browser, seperti: chrome, firefox, opera mini dan lainnya

Berikut ini akan membahas step by step pemanfaatan aplikasi Schoology untuk semua kalangan melalui browser google chrome.

### 1. Masuk Google dan ketik Schoology – klik Schoology - lalu enter



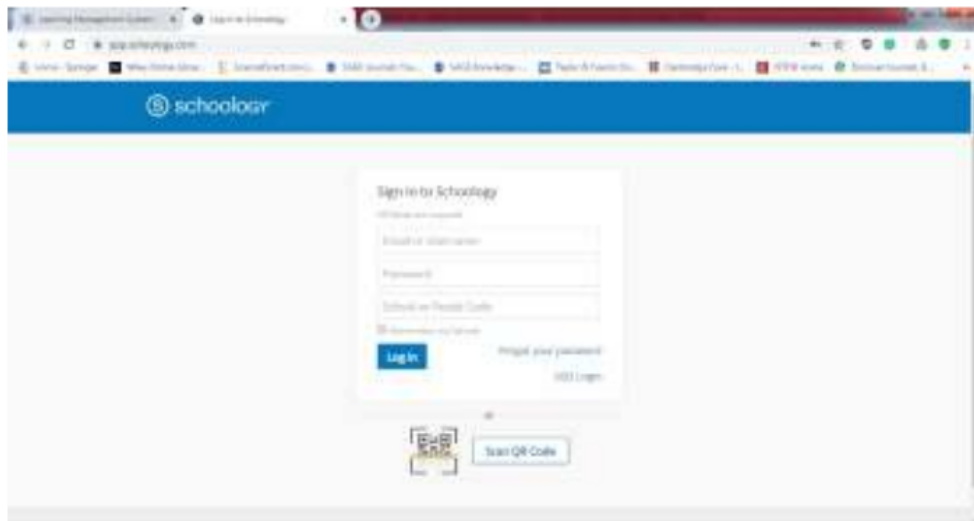
### 2. Daftar

Klik sign up dan klik Instructor (jika mendaftar sebagai dosen atau guru), student (jika mendaftar sebagai siswa) atau parent (jika mendaftar sebagai orang tua). Selanjutnya isi data mulai dari nama, username, password, email dan lainnya.



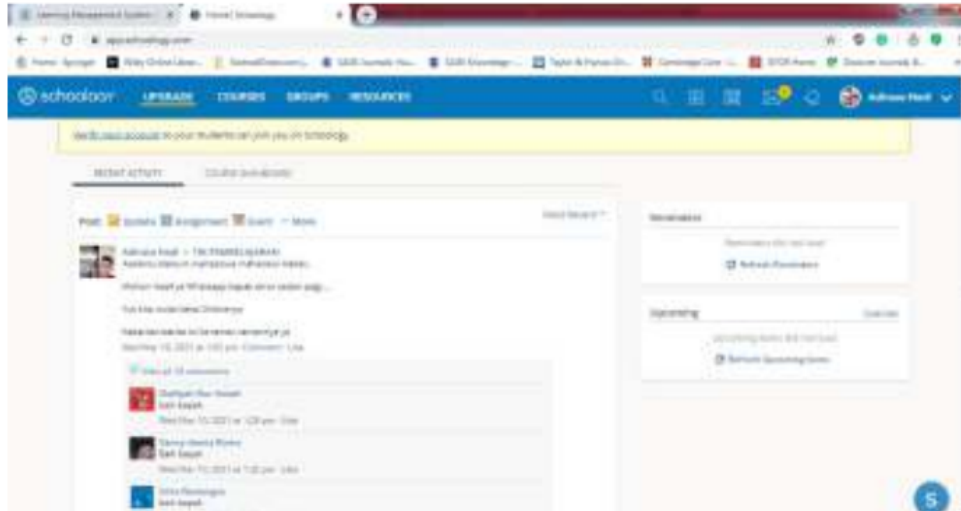
### 3. Sign in / login

Masukkan email dan password yang telah didaftarkan – klik Log in



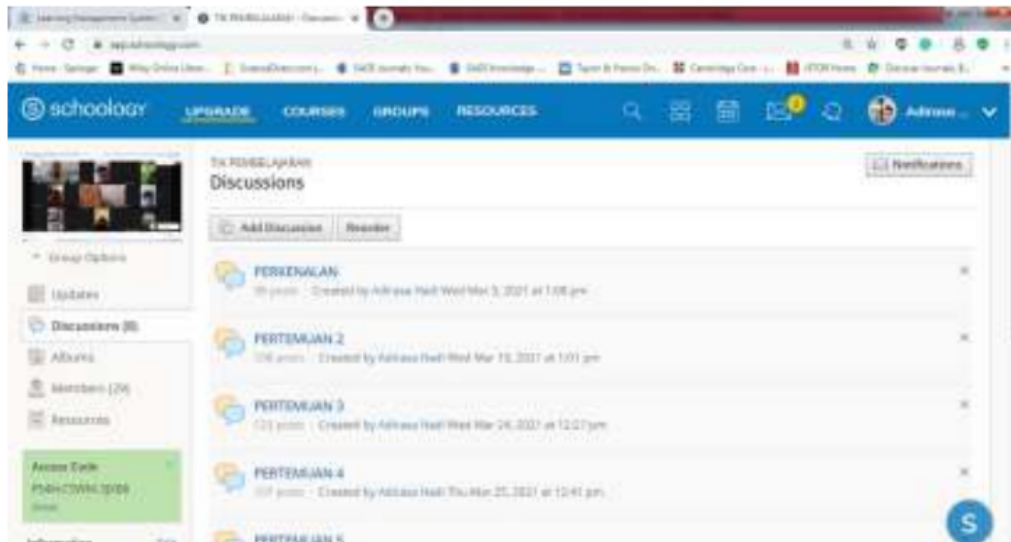
### 4. Home

Tampilan home atau dashboard schoology. Ada kolom course, group, resorches, assignment, event, calender notification dan lainnya



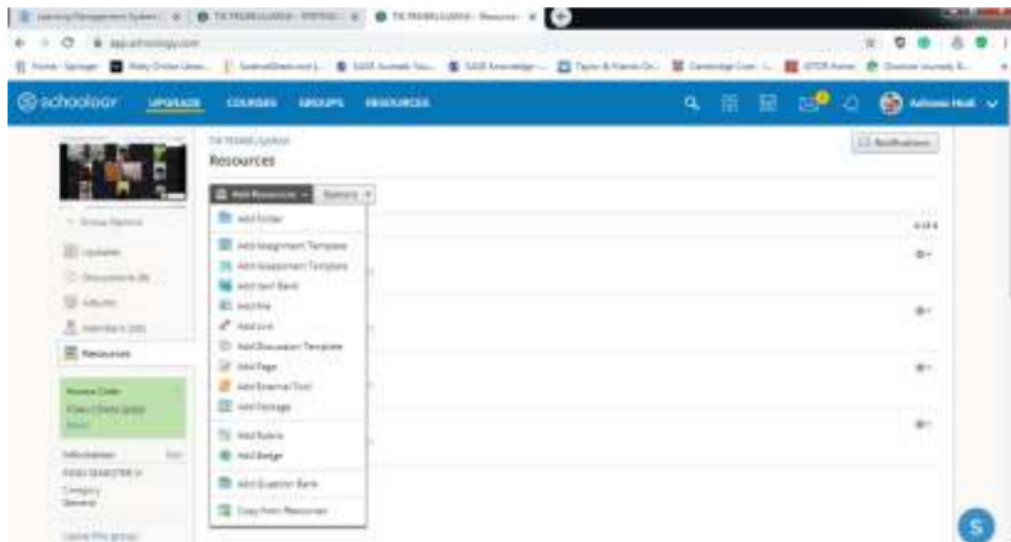
5. Group

Dalam group bisa kita isi dengan beberapa diskusi dan kegiatan pembelajaran online lainnya



6. Resources

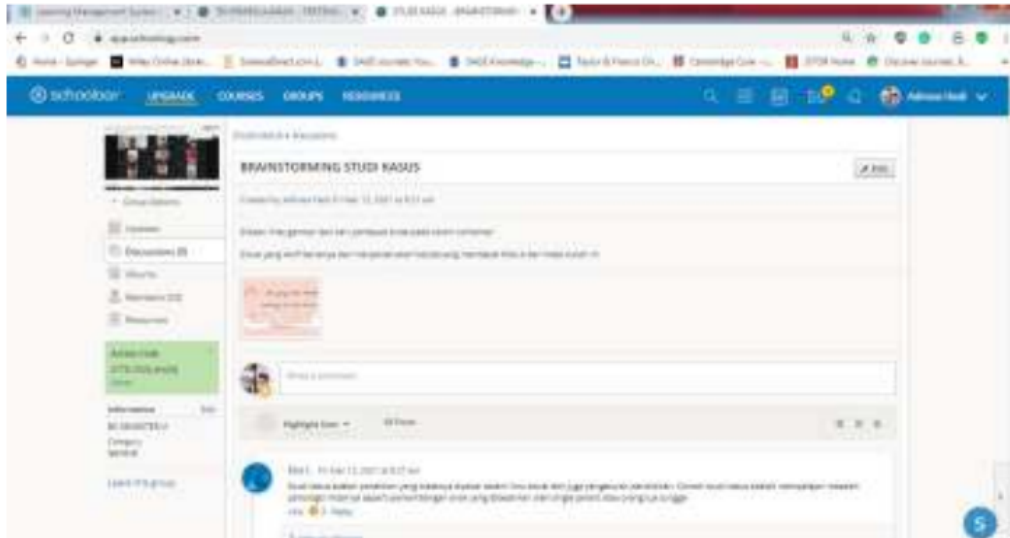
Dalam kolom resorches ini bisa ditambahkan beberapa sumber referensi untuk menambah wawasan dan keliwuhan siswa





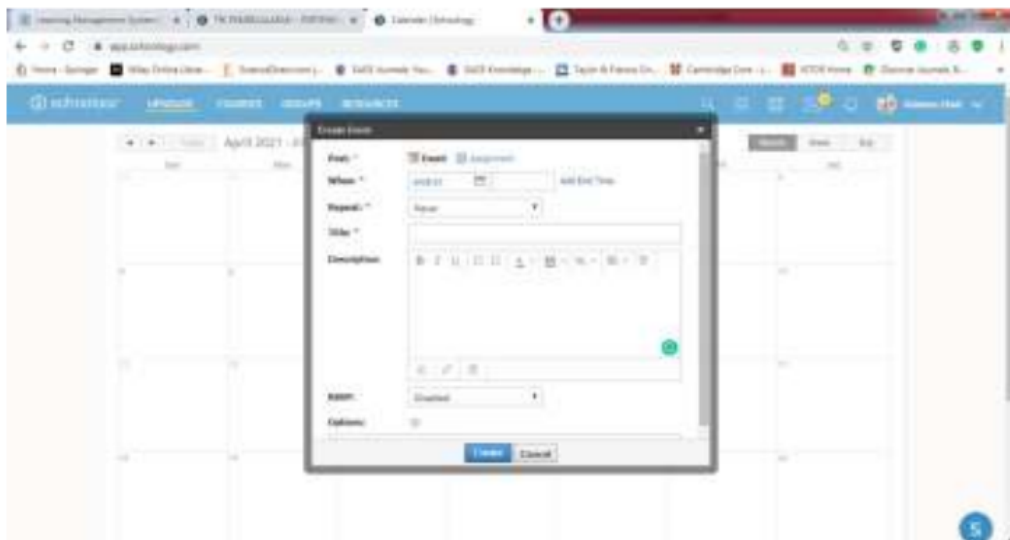
7. Diskusi

Dosen atau guru bisa memulai kegiatan pembelajaran online dengan memberikan materi awal berupa gambar, video atau ppt dalam kolom diskusi



8. Event

Guru dan Dosen juga bisa menyusun sebuah acara yang berisi penugasan atau lainnya pada kolom event atau kalender



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