ABSTRACT

The influence of the use of the train number media on mathematicslearningoutcomes for grade II SDN Talang I in 2019/2020.

The low interest of students in mathematics in grade II SDN Talang I also resulted in the low learning outcomes obtained. Most students pay less attention when the teacher explains, not even a few students who don't pay attention to theteacher's explanation. To overcome this, many solutions have been offered. Starting from the use of models to learning media. The use of instructional media seems to be the right solution to overcome the above problems. The media trainnumber isused to explain material in order of numbers.

The purpose of this study was to determine the effect of the train number media on learning outcomes in the material to grade class II numbers at SDN Talang I. To achieve these objectives, one group interpretation-posttest research design was used. The number of samples used was 22 students with the use of saturated sampling techniques. In the data analysis two tests are used, namely the normality test and the hypothesis test. Based on the hypothesis test obtained a sig value of $0.004 < 0.05$, so that these results indicate that the use of the train number media can affect student learning outcomes in the material sorting numbers. Students also seemed to enjoy learning and were very enthusiastic in using the number maps.

Keywords: Train Number Media and Learning Outcomes.