

Abstract

The problem that I found in the class V TALANG II is the lack of enthusiasm and activity of students to follow the subjects in class, and also the class students of the V are inadequacy in responding to the subject after that the teacher, so that learning results are less satisfying. Students of class V is also lacking discipline in the learning process, there are only some students who are disciplined in the learning process. Students there preferred lessons that are direct or practice.

The study aims to increase students learning results through authentic learning models in improving the results of students learning.

This type of research in class action research with a stages. Planning, implementation, observation, test, and documentation. Assessment instruments used in the study, namely observation sheets and assessment instrument (objective test as much as 10 problems arranged according to the sub theme of healthy food subtema how the body processes food).

The results showed by applying authentic learning models in class V class how the body processes student learning results in knowledge of the cycle in I in the presenter's subject success in Indonesian subjects of 66%, for IPA is 77% and for SBdP 55% increase in the cycle II. The presenters of success in Indonesian subjects 77% for IPA 88% and to SBdP by 77%. In the theme of I healthy food subtema how the body processes food in the V class in TALANG II. Researches

get the results of skill assesment with a 66% hatchery up on the II cycle of being 88% so that this study was said to be succesfull on cycle II.

