

ABSTRACT

Irfan Sanuri, "the effect of cooperative learning type learning model talking stick type on learning outcomes in theme 8 area where I live in grade IV SDN Karangduak II. Essay". Primary School Teacher Education Department, Teacher Training and Education College, Indonesian Teachers Association (STKIP PGRI) Sumenep.

Keywords: Talking Stick, Learning Outcomes.

Based on data from pre-research observations in grade IV SDN Karangduak II, it is known that learning outcomes based on completeness are still low, namely <50%. This is because students are the recipients of what is conveyed by the teacher which results in students being passive in learning Civics and causing low learning outcomes.

The design used in this pre-experimental research was one group prescale-postscale. Class IV students of Karangduak II for the 2020/2021 academic year are the study population. The research sample was students of class IV A with a total of 27 students. The data collection techniques and instruments in this study were questionnaires and documentation.

Based on the results of the research, there is a significant value between the use of the Talking stick cooperative learning model on student learning outcomes in thematic learning in class IV SDN Karangduak II. This is based on the results of a simple regression test which shows that the value of $t_{count} > t_{table}$, namely $t_{count} = -1.903$ $t_{table} = 1.725$ with a value of $0.006 < 0.05$. Thus H_0 is rejected and the research hypothesis H_a is accepted.

