

ABSTRACT

***Effectiveness of Online Learning During the Covid 19 Pandemic
at Grujugan Elementary School, Gapura District,
Sumenep Regency Academic Year 2020/2021
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Key word: Effectiveness, Online Learning, Covid-19 Pandemic

Not all Grujugan Elementary School students have gadgets such as computers/laptops or smartphones. Public awareness regarding the use of a technological tool is still lacking. Most of the time their children use technology tools to play games. Internet connection is not stable.

The approach used is qualitative. This type of research is descriptive analytic. The research location is at SDN Grujugan Jalan Raya Dungkek, Gapura District, Sumenep Regency. Data sources consist of primary and secondary. Data collection procedures using observation, interviews, documentation. Data analysis using condensation, presentation, drawing conclusions. Checking the validity of the findings consists of triangulation of sources, techniques and time.

The results showed that efforts to build student character are: 1) Online learning convenience, namely teachers can deliver material or assignments to students anywhere and anytime, 2) Not all teachers at SDN Grujugan are able to operate gadgets well, 3) Students are still less adaptable, 4) Facilities and infrastructure can be said to be sufficient but the number is limited, 5) Internet connection via speedy connection from telkom, 6) The cost of online learning is quite expensive, 7) The application used is quite convenient in obtaining it. Constraints: 1) Teachers cannot assess students' understanding abilities, there is no emotional connection, 2) Not all teachers can operate gadgets well, 3) students have difficulty adapting, 4) Inadequate facilities and infrastructure, especially students, 5) Network disturbances, 6) The cost is quite expensive, 7) Students have difficulty operating the application. The conclusion in this study is that the effectiveness of online learning at SDN Grujugan is still less than expected.