

ABSTRACT

Analysis of Learning Difficulties for Class II Students in Mathematics Learning During the Pandemic Period at Integral Elementary School Luqman Al Hakim

Keywords: Difficulty in Learning Mathematics, Online, Factors Causing Learning Difficulty

This study aims to determine the difficulties experienced by class II students in learning mathematics during the online learning process, what factors cause difficulties in learning mathematics in class II students, and to provide alternative solutions. This study uses a qualitative approach with a qualitative descriptive type of research. Data collection techniques using interviews, observation, and documentation, then analyzed by data reduction steps, data presentation, and conclusions. The results of the research carried out in class II SD Integral Luqman Al Hakim were students who experienced several obstacles during the online learning process, namely due to internal and external factors. Students have difficulty in learning mathematics due to lack of motivation, interest, intellectual ability, internet network, environmental conditions, parental assistance, learning media that are difficult for parents to understand and providing reinforcement for concepts that students do not understand. While the solution to overcome difficulties in learning mathematics in the online learning process is the teacher coordinates with parents so that students have assistance during the learning process so that the material presented can be understood by students. Teachers try to give their best in delivering material during the online learning process, also create unique learning media that are easily understood by students and parents so that the learning process is conveyed as it should be.