

ABSTRACT

*Improving Learning Outcomes The Beautiful Theme of Diversity in The Country
Subtema Diversity of Ethnicities and Religions in My Country Through the
Application of Problem Based Instruction Model in Students of Grade IV SDN
Kacongan School Year 2021/2022*

Keywords : *Learning Outcomes, Problem Based Instruction Models*

The purpose of this research is to improve student learning outcomes through the Problem Based Instruction learning model and to find out how the implementation of the Problem Based Instruction model in improving student learning outcomes.

This type of research is Classroom Action Research (CAR) which consists of four stages, namely; Planning, Execution, Observation, and Reflection. The study consisted of two cycles, where in each cycle there were two meetings. The researcher gave a formative test in the form of multiple choice which was arranged according to the theme and given at the end of learning 2 to determine student learning outcomes.

The results showed that applying the Problem Based Instruction learning model in class IV could improve student learning outcomes In cycle I In percentage of completion for subjects Indonesian by 37%, IPA by 50% and for SBDP by 50%. For incomplete percentage for Indonesian of 63%, IPA of 50% and for SBDP of 50%. With improvements made by researchers in cycle II, Indonesian by 75%, IPA by 75% and for SBDP by 87%. For incomplete percentage for Indonesian by 25%, IPA by 25% and for SBDP by 13%. In cycle I, learning I teacher activity is in the criteria "Enough"66%, student activity is in the "Enough" 70%. Learning II teacher activity is in the criteria "Enough"63%, student activity is in the "Enough" 63% of the criteria. This increases in cycle II, learning I teacher activity is in the criteria of "Good"80%, student activity is in the "Good" 85% . Learning II teacher activity is in the criteria "Good"84%, student activity is in the "Good" 78% .