

ABSTRACT

This study aims to determine the Efforts to improve teacher competence are one of the principal's obligations in improving the quality of education both in pedagogic competence, personality competence, social competence, and professional competence. In educational institutions, the professionalism of a teacher is very necessary because it produces quality students.

This research was conducted by using descriptive qualitative research with aim to describe the phenomena were in the research locations. The procedure data collections were interview, observation, and documentations. In order for the result of this study were arranged systematically, first, by reducing data, both mendisplay data, and withdrawal conclusions.

The result of the research, there were efforts made by the principal as supervisor, conducted guidance to teachers, holding meetings with teachers, did classroom support, delegated teachers to follow warhshop, and motivating teachers. 2) The obstacles faced by the Headmaster as were related to the time that hampered by the principal's activities, such as meetings and other activities. In this case the headmaster confronts with copra and brings good cooperation with existing teachers and solved the problems with kinship in realizing educational goals

Keywords: Principal Efforts, Teacher competence

