

ABSTRACT

Najah, Asri Ainun. 2022. Motivation and Value of Character Education in Stories in the Independent Learning Curriculum Student Book for Grade IV Elementary School. Thesis. Elementary School Teacher Education Study Program, STKIP PGRI Sumenep. Advisor I Dr. Asmuni, M.Pd Advisor II Agus Wahdian, M.Pd

Keyword : Motivation, Character Education Values, Student Books, Free Learning

Motivation and character education are very important in life to open the digital era with various moral cases. Therefore, it is necessary to strengthen motivation and character education in learning, including in student books. The purpose of this study was to determine the motivation and value of character education in the story in the Independent Learning Curriculum Student Book for Grade IV Elementary School and how the relevance of the character education value to the sub-character values in Permendikbud No. 20 year 2018.

This research is included in the Library Research in the form of qualitative using analytical techniques with a qualitative approach. Data was collected by means of a documentation study that refers to the character value indicator. The analysis was carried out by describing the data before checking the validity of the data through observations, discussions with colleagues, and teachers in the related field of study.

The results showed that the value of character education in the story in the Independent Learning Curriculum Student Book Class IV Elementary School, namely 1) The motivation in each story is very diverse but leads to learning motivation to be more advanced. 2) The character values in the stories in the independent curriculum student book grade IV Elementary School consist of 5 main characters in the form of religious values, nationalist values, independent values, mutual cooperation values and integrity values. and 3) the value of the character in the story in the fourth grade elementary school independent curriculum student book is relevant to the sub-value of character education in Permendikbud No. 20 year 2018.