

ABSTRACT

Wulandari, Desi. 2022. Content Analysis of Character Values in Fairy Tales in the Class VI Emergency Curriculum Student Learning Module Theme I. Thesis. Elementary School Teacher Education Study Program. STKIP PGRI Sumenep. Mentor 1 **M. Ridwan, M.Pd.** Mentor II **SyaifulBahri, M.Pd.**

Keyword : Character Values, Fairytale, Student Learning Module, Emergency Curriculum

The purpose of this study is to find out, 1. To find out what are the values of character education in fairy tales in the classroom 6 theme emergency curriculum learning module. national education system.

This research is included in qualitative research with a variety of research on content with a qualitative approach. Data was collected by means of a study of documentation that refers to the character value indicator. The analysis was carried out by describing the research data before checking the validity of the data through observations, discussions with peers, and teachers in the related field of study.

The results showed that the value of character education in fairy tales in the student learning module of the 6th grade emergency curriculum theme 1 consisted of 16 character values, namely religious, honest, tolerance, discipline, hard work, creative, independent, curious, nationalist, appreciative of achievement, communicative, likes to read, cares about the environment, cares about social and responsibility. This means that of the 18 characters in national education there are only 2 characters that are not, namely democratic and peace-loving. The relevance of the character values contained in fairy tales in the student learning module of the 6th grade emergency curriculum theme 1 with characters in national education is very relevant and there is no difference.

