ABSTRAC

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Improving Student Learning Outcomes Using Daring Learning Whatshapp Media in Class VI SDN Dapinda 1 academic year 2021/2022

Keywords: *Learning Outcomes, Daring*

The background of this research is the problems that occur in teaching and learning process. Problems that are faced by teachers in the teaching and learning process are students who have low abilities. They do not understand the material when the teachergives them assignment. Students are less focused on the teaching and learning process because of the monotonous method and lack of creativities to use the media. The other side, Approaches used by teachers do not vary.

This research was carried out forfourth grade students in SDN Dapinda 1 Sumenep. It was conducted in the first semester 2021/2022. This research was adapted to the schedule of SDN Dapinda 1 lesson. In that class, there are 26 students that consist of 14 female students and 12 male students who have different abilities.

The type of this research is a classroom action research (CAR). Data collection techniques used in this study were observation, testing and documentation. The data analysis technique used in this study is to use quantitative and qualitative analysis.

The resultofthe first cycle of thesub-theme "Membangun Masarakat Sejahtera" in the first learning,they got 1.570 and the average was 61%.The resultof the second cycle ofsub-theme "Membangun Masarakat Sejahtera" in the first learning, they got 2,130 in the third learning and the average was 82%. So, the result of learning by using Daring method increased students ability for the sub-theme "membangun masarakat sejahtera"learning in SDN Dapinda 1. The method was successful. According to the result, it can be concluded that there is an increase that is more active for the students.