

ABSTRACT

ANALYSIS OF THE FACTORS CAUSING THE STUDENT'S LOW INTEREST IN READING ON THE BOOK ON THE THEME OF MY OBLIGATIONS AND RIGHTS AT BANGSELOK ONE ELEMENTARY SCHOOL

Keywords: Factors Internal and External, reading Interest

Knowledge is an important thing for human life. One way to acquire knowledge is through reading activities. This study aims to describe the internal and external factors that cause students' low interest in reading in the third grade Book of Obligations and Hakkku Themes at the Bangselok One State Elementary School, Sumenep City District, Sumenep Regency. This research is a qualitative case study approach. The research subjects consisted of twenty-five third grade students, teachers, and parents. Methods of data collection is done by observation, interviews, and documentation. Test the validity of the data using source triangulation and technical triangulation. The results showed that one) internal factors that caused the third grade students' low interest in reading consisted of: a) reading skills included students who lacked clear articulation in pronunciation of words, students still mispronounced words in one sentence, and students still had difficulty understanding the meaning of reading. b) lack of reading habits, namely not taking the time to read books, reading on the teacher's orders and not having the initiative to look for reading materials. two) External factors that cause low interest in reading consist of: a) the school environment is less supportive. b) limited books/reading materials. c) the learning applied by the teacher is dominantly working on the questions. d) the family environment is less supportive, namely the reading culture in the family is still low. e) the effect of watching television and playing mobile phones.

