ABSTRACT

**The Influence of the Word Square Learning Model on the Learning
Outcomes of Class IV Students on the Theme of Various Jobs at SDN
Pasongsongan II, Pasongsongan District, Sumenep Regency
Faiqotul 'Athiyyah**

Keywords: Word square model and learning outcomes

This study aims to determine the effect of the word square learning model on the theme of various occupations on the learning outcomes of fourth grade students at SDN Pasongsongan II. The learning outcomes studied were students' cognitive learning outcomes.

This research is a quantitative research using one-group pretest-posttest design method using non-probability sampling technique.

The results showed that the average score in the Indonesian pretest was 42.86, the Social Studies pretest was 52.86 and the Science pretest was 52.14. Meanwhile, the average score on the Indonesian language posttest and social studies was 80.00 and the science posttest was 85.21. So the results obtained from the posttest are higher than the results obtained from the pretest. While the results of the hypothesis test from the Indonesian Wilcoxon test the value of Asymp.sig. (2-tailed) $0.000 < 0.05$, while the results of the hypothesis analysis from the Wilcoxon IPS and IPA tests are Asymp.sig. (2-tailed) $0.001 < 0.05$. Then H0 is rejected and Ha is accepted, meaning that there is an effect of the word square learning model on the learning outcomes of fourth grade students on the theme of various jobs at SDN Pasongsongan II.