

## **ABSTRACT**

### **THE EFFECT OF BLENDED LEARNING MODEL ON THE LEARNING OUTCOMES OF CLASS III STUDENTS AT SDN AENGBAJA RAJA ACADEMIC YEAR 2021/2022**

*Keywords: Blended Learning Model, Learning Outcomes*

*This study aims to determine whether there is an effect of the blended learning model on the learning outcomes of third grade students at SDN Aengbaja Raja in the 2021/2022 academic year.*

*This research is a quantitative research with a pre-experimental type in the form of One-Group Pretest-Posttest Design. The sample in this study were class III students at SDN Aengbaja Raja, amounting to 17 students. Data collection techniques were carried out by (1) observation, (2) tests, and (3) documentation. Analysis of student score data using SPSS version 25 for Windows.*

*The results of the test were statistically tested using the T test. Based on the test analysis, it can be seen that the probability value (sig) = 0.000. That is, H<sub>0</sub> is rejected at a significance level of 0.05. So, it can be concluded that H<sub>1</sub> states that there is an influence between the blended learning model on student learning outcomes at SDN Aengbaja Raja in the 2021/2022 academic year.*