

ABSTRACT

Analysis of Hots-Based Thematic Learning (Higher Order Thinking Skills) in the Upper Class of SDN Lenteng Timur I Sumenep Regency in 2021/2022

Keywords: *Learning Thematic, HOTS*

The purpose of this study was to determine the implementation of hots-based thematic learning at SDN Lenteng Timur I in the upper class in sumenep regency. This study uses a qualitative approach with a qualitative descriptive research type, the data sources are obtained from school principals and the teachers in grades IV-VI, data collection techniques use observational interviews and documentation then at the research stage starting from the first planning stage and the second at the next implementation stage which three stages of discovery.

The results showed that the implementation of HOTS-based thematic learning in the upper class at SDN Lenteng Timur I there were still teachers who did not understand the concept and application of HOTS, the first in planning found difficulties in formulating questions, the second in the implementation of difficulties in distinguishing hots-based questions. and the third one in evaluating the difficulty in making questions. Efforts to overcome the various problems that exist in terms of implementing HOTS-based learning, it is better to check in advance and offer or exchange meetings with each educator and can also talk directly to the principal.

