

**HIGH SCHOOL OF TEACHERS AND EDUCATIONAL SCIENCES  
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  4. Thesis Title : THE EFFECT OF LEARNING DISCIPLINE ON STUDENTS' RESULTS OF STUDENTS IN CLASS VI MI NEGERI 1 SUMENEP CITY DISTRICT SUMENEP DISTRICT
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**ABSTRACT**

Education is a way to educate the nation, this statement is in accordance with the opening of the 4th paragraph of the 1945 Constitution which aims to achieve the goals of National Education. The current National Education Goals refer to Law no. 20 of 2003 concerning the National Education System Chapter IV, Article 3 which reads "National Education functions to develop capabilities and shape the character and civilization of a dignified nation in the context of educating the nation's life, aiming at developing the potential of students to become human beings who believe and fear God Almighty. Almighty, noble, healthy, knowledgeable, capable, creative, independent, and become a democratic and responsible citizen. Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential.

The problem taken in this thesis is whether there is an influence of student learning discipline on science learning outcomes in class VI students at MI Negeri 1, Sumenep City District, Sumenep Regency. The purpose of this study was to obtain data on the size of the learning discipline of class VI students at MI Negeri 1 Sumenep, to obtain data about the high and low learning outcomes of students in science lessons in class VI at MI Negeri 1 Sumenep, and to obtain data on the

magnitude of the effect student learning discipline on science learning outcomes in class VI at MI Negeri 1 Sumenep. The method used is quantitative description with the method of determining the sample is quota sampling, and the type used in data collection is through questionnaires, interviews, observation and documentation. The technique of analyzing data that has been obtained from the field, uses a quantitative approach that is correlational, then the researcher uses the product moment method, calculating Chi Square.

According to the results of the study, it was shown that at MI Negeri 1 Sumenep, with a total of 51 students, consisting of 26 class IV A and 25 class IV B. So by processing the results of filling in the Oleg questionnaire to 51 class VI students at MI Negeri 1 Sumenep, then Based on the results of the calculation of the mean and standard deviation of the questionnaire results, it is known that student learning discipline is classified as good, there are 46 students or (90.19%), which classified as sufficient there are 5 students or ((9.81%) and no students who are classified as less disciplined in learning. Meanwhile, by reading student learning outcomes, from 51 students who became the research sample, obtained data belonging to good learning outcomes (13.72% ) that is, there are 7 students whose learning outcomes are quite adequate, there are 39 students (76.48%) and the learning outcomes are less than 5 students (9.80%). So it can be understood that student learning outcomes in science subjects Class VI MI Negeri 1 Sumenep Academic Year 2020/2021 is quite good.

By using the Chi Square formula, namely:  $x^2 = \sum \left[ \frac{(f_o - f_h)^2}{f_h} \right]$ , the value of Chi Square ( $x^2$ ) is 20,066. Based on the results of these calculations, what the writer did next was to interpret the results of the Chi Square count with the Chi Square table, and the calculated Chi Square value was greater than the Chi Square table value at a significant level of 5% at  $db = 4$ . So the results obtained where Chi Square The count is 20,066 while the table Chi Square price at 5% significance level is 9.488, thus, the Chi Square price ( $x^2$ ) is greater than the table Chi Square at 5% significance level. So that the alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_o$ ) is rejected. This shows that there is a positive and significant influence between learning disciplines on science learning outcomes for grade VI students at MI Negeri 1, Sumenep City District, Sumenep Regency for the 2020/2021 Academic Year.

**Keywords: Influence, Learning Discipline and Learning Outcomes.**