ABSTRACT

MODEL EFFECTIVENESSMIND MAPPINGIN LEARNING

MADURA LANGUAGE IN CLASS 3 STUDENTS OF SEMAAN 1 SDN 1

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This research is motivated by learning outcomes for subjects Madurese. This study aims to determine the effectiveness of the model mind mappingin learning Madurese language for third grade students at SDN Semaan 1 District Dasuk Kab. Sumenep, Academic Year 2020-2021.

This research uses qualitative research carried out at SDN Semaan 1 with the method of observation and interview. The object of research is a class III student with a total of 20 students. Data collection technique using observation, documentation, and interview techniques. Research result shows a change and improvement in student learning outcomes in Madurese language learning.

The results also show that the modelmind mappingquite effectively applied in the classroom. It is indicated by increasing the value of students in learning Madurese language. It can be concluded that the application of the modelmind mappingin Madurese language learning can improve student learning outcomes and be assessed effective enough.

Keywords: Madurese language,mindmaps,Effectiveness