

ABSTRAC

The Use of Pop-up Book Media in Subtheme 1 Tumbuhan Sahabatku to Improve Student Learning Outcome of Grade VI at SDN Bungbungan Academic Year 2021/2022

Keywords: Pop-up Book Media, Learning Outcomes

Learning media is one of the factors supporting success in the learning practices to improve student learning outcome. Pop-up book is a medium applied as an alternative to overcome learning problems. The purpose of this study is to explain the use of Pop-up book media in Sub-theme 1 Tumbuhan Sahabatku with the material on Plant Breeding to improve student learning outcome. The method used in this research was a classroom action research model of Kemmis & Mc Taggart carried out in two cyclic processes (Cycle 1 & 2). The subject of this study were 26 students of Grade VI at SDN Bungbungan. Data collection techniques used in this study were observation, tests, and documentation. The data analysis technique in this study was descriptive quantitative by using percentage formula to calculate the observations and the tests. The results showed that the students improved their learning outcomes in Sub-theme 1 Tumbuhan Sahabatku with the material on Plant Breeding. Classically, the completion of student learning outcome in cycle I was 65% or 17 students reached the passing grade (KKM), and in cycle II was 81% or 21 students who reached KKM. The increase in the learning outcomes in the aspect of knowledge (KI-3) from cycle I to cycle II increased by 18% therefore it can be concluded that the use of Pop-up book media could improve the students' learning outcome in sub-theme 1 Tumbuhan Sahabatku at SDN Bungbungan.