

ABSTRACT

The Effect of Tik-Tok Application on Dance Movement Skills in Class V Students at SDN Lanjuk 1: 2022. Oktaviana Dwi Khoirul Khusaini

Keywords: Tik-Tok Application, Skills, Dance Movement

From the results of observations and interviews with homeroom teachers in grade 5 and teachers of SbdP at SDN Lanjuk 1, it was found that many students were still not confident and still had difficulty performing dance movements. This study aims to determine the effect of the Tik-Tok application on the dance movement skills of students and how much influence it has on the dance skills of fifth graders at SDN Lanjuk I. This study uses a quantitative experimental approach using the pre-experimental type. The research was a single group. The design of this study was a one group pretest-posttest with the research instrument using a dance movement skill test. In this case the researcher took the value by asking students to make videos of regional dance creations using the Tik-Tok application. Then the dance video was uploaded through the Tik-Tok application and how to collect it by sending a video link.

The results of this study indicate that the Tik-Tok application has an effect on dance movement skills, as seen from the results of hypothesis testing, the value of t_{count} is greater than t_{table} (9.42 > 2.262), then (H_0) is rejected and (H_a) is accepted, meaning that there is an effect of Tik application. -Tok on dance movement skills in fifth grade students of SDN Lanjuk I. Furthermore, efforts made by SDN Lanjuk I need to use learning media that definitely support the results of dance movement skills in students.

