

## ABSTRACT

**Keywords:** Cooperative Learning Type Course Review Horay, Mathematics Learning Outcomes

Education in schools today must receive serious attention, because some students' scores are still low. The problem that is often faced by students is the lack of active student participation which results in a lack of understanding of the learning material. Cooperative Learning Type Course Review Horay is a learning model that can be used as an alternative to overcome these problems. This study aims to determine whether or not there is an influence of the Course Review Horay type of cooperative learning model on the learning outcomes of multiplication material in the form of Fractions for the fifth grade students of SDN Pabian 3, District City, Sumenep Regency.

In this study, the method used is an experimental method and the type is quantitative research. The data used were obtained by using the test method. The data collection method used the test method to obtain data on mathematics learning outcomes. The data analysis technique used is *t - test*.

The results of hypothesis testing with *t - test* show that the average value of the experimental  $\bar{X}_1 = 76,83$  class and the average value of the control  $\bar{X}_2 = 68,5$  class with  $N_1 = 24$  and  $N_2 = 24$  obtained  $t_{hitung} = 3,23$  by  $db = n_1 + n_2 - 2 = 46$  with an error level of 5% is obtained  $t_{tabel} = 2,02$  so  $t_{hitung} = 3,23 > t_{tabel} = 2,02$  that the conclusion from the results of this study is that there is an influence of the course review horay type cooperative learning model on the results of learning Mathematics multiplication material in the form of fractions for fifth grade students at SDN Pabian 3, Sumenep Regency.