

ABSTRAC

Student Learning Strategies for Achievement in Elementary Education Unit During the Covid-19 Pandemic (Multi Case Study at SDN Pangarangan I and MIN I Sumenep Academic Year 2021-2022)

Keywords : learning strategy, student with achievement

The existence of the Covid-19 pandemics has an impact on the learning process which also result in a decline in student learning achievement. However, there are some students who can achieve the best achievements in class even in several competition. The purpose of this study is to knowing the student learning strategies for achievement in elementary education unit during the covid-19 pandemic academic year 2021-2022. This research used qualitative approach with a multi-case study type. The research locations were in two schools, at SDN Pangarangan I Sumenep and MIN 1 Sumenep. Sources of data obtained from primary data through informants consisting of student with achievement in grades III, IV, and V, teachers, and parents. Data collection techniques used observation, interviews, and documentation. Checking the validity of the findings using triangulation. The results of the study show student learning strategies for achievement during the Covid-19 pandemic in academic year 2021-2022 which involve the roles of teachers and parents : 1. Independent studied at home; 2. Followed tutoring at school; 3. Maked lesson material notes; 4. Studied in a quiet environment to the accompaniment of music; 5. Studied lesson material that has not been reached; 6. Taked private lesson; 7. Studied at night; 8. Used a variety of learning resources.

