

ABSTRACT

Application of Cooperative Learning Model Time Token Arends Type to Improve Learning Outcomes Theme 6 Sub Theme 2 Class III Students at SDN Aeng Baja Raja, Bluto District, Sumenep Regency

Keywords: *Cooperative Learning Model Time Token Arends Type, Learning Outcomes*

This study aims to determine the application of the Time Token Arends Cooperative Learning learning model to improve learning outcomes in Theme 6 Sub-theme 2. The subjects of this study were third grade students at SDN Aeng Baja Raja with a total of 17 students.

This research method uses a classroom action research method, the research procedure is in the form of a cycle. Each cycle consists of four stages including: planning, implementation, observation and reflection. Data collection techniques through observation and test data. This data collection uses instruments in the form of teacher and student observation sheets in the learning process, while to determine the quality of learning outcomes, evaluation/test sheets are used.

Learning Outcomes of class III students when giving actions starting from cycle I to cycle II. Where the percentage results for each cycle are the percentage results from the pre-cycle (Indonesian language is 47% and Mathematics is 65%), in the first cycle (Indonesian is 65% and Mathematics 70%) and in the second cycle is (Indonesian). 88% and Mathematics 94%). Based on these percentages, it can be said that student learning outcomes in each cycle have increased, thus this research can be said to be successful because it has increased.