

## **ABSTRACT**

### *The Role of Teachers to Improve Student Discipline in Class III at SDI Nurul Bayan*

*Keywords: Teacher's Role and Learning Discipline*

*This study aims to determine the learning discipline of Class III students at SDI Nurul Bayan. This research is motivated by the existence of violations of learning discipline committed by students during learning activities.*

*This research uses a qualitative approach with the type of descriptive with the subject of Class III students at SDI Nurul Bayan. In collecting data, researchers used the methods of observation, interviews, and documentation. Data analysis techniques used are data reduction, data display, and drawing conclusions. To test the validity of the data used credibility test with triangulation method.*

*Based on the results of the study, it can be concluded that there were several violations of the learning discipline of Class III students at SDI Nurul Bayan, namely not paying attention during lessons, making noise, going in and out of class without permission, disturbing other students and reading material during lessons. Factors that cause violations of learning discipline are students who repeat the same violation even though they have been reprimanded. The teacher's efforts in instilling student learning discipline include; (1) giving examples to students, (2) implementing class rules, (3) giving advice and warnings to students who violate, and (4) giving penalties or sanctions to students who violate. So that with the role of the teacher, changes in student discipline attitudes are formed through the habit of carrying out the given order. One of the obstacles in instilling learning discipline is that students repeat the same violation even though they have been reminded.*