

ABSTRACT

PJOK Learning Survey During The COVID-19 Pandemic At SMPN 2 Arjasa.
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Keywords: Online Learning, Students, PJOK, Learning Media

This study aims to determine the online learning process for class VIII PJOK subjects at SMPN 2 Arjasa, Sumenep Regency, in the 2021/2022 academic year. Based on the learning issues that were obtained where initially learning was carried out face-to-face with the COVID-19, learning turned into online learning.

This research is a non-experimental research with a quantitative approach and is included in the type of survey research. The population of this study were students of SMPN 2 Arjasa class VIII with a total of 76 students from all VIII class. The sample was selected using lottery, and class VIII SMPN 2 Arjasa with 31 students from all VIII class was chosen by lottery in class VIII'A 10 students were selected and class VIII'B 8 students and class VIII'C 13 students. The instrument used in this research is in the form of a questionnaire or questionnaire. In this study, a questionnaire was adopted from an online learning questionnaire for students of SMP Negeri 2 Arjasa.

The results showed that during the COVID-19 pandemic 41.94% of students disagreed with using online learning methods, 32.26% of students agreed with online learning, and 16.13% of students strongly disagreed with online learning and 9.68% students strongly agree with learning in this pandemic condition. 52.61% of students said the teacher gave material to students but only part of the learning was in accordance with the lesson plans, 61.29% of students did not agree with online learning using laptops, 25.81% of students agreed to use cellphones in online learning and 12.90% of students were busy agree in online learning using laptops and cellphones, and 75% of the obstacles in PJOK online learning are difficulties in accessing the internet.

Of the 3 indicators that have been explained, PJOK learning is still carried out despite the COVID-19 pandemic. In its implementation there are slight differences, from the usual face-to-face meetings turning into online learning at home by utilizing technology to break the chain of the spread of COVID-19. The teacher also adjusts the learning implementation plan to current conditions and according to instructions from the local education office. Although basically PJOK subjects require a lot of practice in their learning, during the pandemic period, PJOK subjects can still be distributed.