

Abstract

Application of Social Inquiry Learning Model to Improve Social Problem Solving Skills for Fourth Grade Students of SD Taman Muda Kalianget

This research was conducted on the basis of the skills that must be mastered by students are still limited to low-level thinking skills. This is because the learning process does not develop and improve problem solving skills. The purpose of this study was to describe the improvement of students' social problem solving skills. This research method is a Classroom Action Research (CAR) which aims to improve the problem solving skills of fourth grade students at Taman Muda Kalianget Sumenep Elementary School.

This research consists of two cycles, each cycle consists of four stages, namely planning, implementation, observation and reflection. This research was conducted in collaboration between researchers and fourth grade teachers. Data collection techniques used in this study were tests, questionnaires and documentation. The data analysis technique used is quantitative and qualitative. The results of this study indicate that the social inquiry learning model can improve students' social problem solving skills.

Keyword: *social studies, social inquiry learning model social, problem-solving skill.*