

## **ABSTRACT**

**Muhlas Ramadlani. 2014. Effects of Environmental Conditions and Environmental Families Against School Achievement Bel teaching Seventh Grade Students at SMP Negeri 4 Sumenep. Thesis, STKIP PGRI Sumenep, Counseling Study Program.**

**Keywords: Environment, Family, School, Achievement**

In line with the educational responsibilities are so great, there are three factors that influence the development of human resources, namely school education, family education, and public education. Family environment is first and foremost the media that directly affect the behavior and development of students. The results obtained by children in the family determines that further children's education, both at school and in the community. Families are fully responsible for the maintenance of his children since they were born until the adult child.

The variables in this study consisted of two kinds, namely the independent and dependent variables. The independent variable in this study is a family environment and school environment, while the dependent variable is the learning achievement. Approaches used in this study is a quantitative approach. The samples in this study were students VII totaling 32 students. The data collection method used was a questionnaire and the documentation and analysis of data using multiple linear regression analysis.

Based on the analysis of data it is known that the family is partial to have significant impact on student achievement. this can be known from the t value, where the t value in this study was 3,277 more than t table is greater than 1.70, it was decided that the family environment has a real influence on learning achievement. The school environment is partially also have a significant influence on student achievement. It is known from the t test analysis, where the t value in this study was 2,896 more than t table is greater than 1.70, it was decided that the school environment has an influence on learning achievements. simultaneously between the family and school environment also has a significant influence on learning achievements. It can be seen from the calculated F value = 19.494 is greater than the F table is 3.90, so there is the influence of the family environment and school environment on student achievement in class VII SMP 4 Sumenep rocks.